



White Spire School – Pathways		Parents/carer Support
<p>Enter into White Spire School from Early Years – Year 8.</p> <p>Normal year on year progression.</p> <p>Students will explore jobs and careers, where appropriate, including through role play, computing, visitors etc.</p>	<p>Students follow a curriculum that covers –</p> <ul style="list-style-type: none"> • English • Maths • PSHCE/Life Skills • Science • Geography • History • PE • Food technology 	<ul style="list-style-type: none"> • Attend parents evening/EHC • Discuss careers options etc • Encourage regular attendance • Work on telling time/basic money skills
Years 8 and 9		Parents/carer Support
<p>Year 8 and 9 normal year on year progression.</p> <p>Students will take part in termly week long activities as part of careers learning. They will start their career profile.</p> <p>At annual review meetings Year 9 onwards section to be discussed with parents.</p> <p>At the end of Year 9 students have the chance to select an area of learning for Years 10 and 11.</p>	<p>Students follow a curriculum that covers –</p> <ul style="list-style-type: none"> • English • Maths • PSHCE/Life Skills • Science • Geography • History • PE • Food technology 	<ul style="list-style-type: none"> • Attend parents evening/EHC – complete Year 9 onwards section have clear ideas/suggestions • Discuss careers options at home etc • Encourage regular attendance • Continue work on telling time/basic money skills • Work on independence skills e.g. tying laces • Discuss payments and cost of items • Discuss options with your child, be realistic and ambitious about jobs.
Year 10		Parents/carer Support
<p>Year 10 normal year on year progression.</p> <p>Students will take part in termly week long activities as part of careers learning. This will include some independent travel training, meaningful employer visits etc.</p> <p>Parents will be informed about next step options at parents evenings and annual reviews. Letters about open days sent home.</p>	<p>Students follow a curriculum that covers –</p> <ul style="list-style-type: none"> • English – Entry Level/Level 1 or 2 qualifications • Maths - Entry Level/Level 1 or 2 qualifications • PSHCE/Life Skills • Science - Entry Level/Level 1 or 2 qualifications • PE • Food technology - Entry Level/Level 1 or 2 qualifications • Options – D of E/Art 	<ul style="list-style-type: none"> • Attend parents evening/EHC – complete Year 9 onwards section have clear ideas/suggestions • Discuss careers options etc • Encourage regular attendance • Continue work on telling time/basic money skills • Work on independence skills e.g. tying laces • Discuss payment and cost of items • Make sure your child knows simple facts e.g. address, mobile number, date of birth • Make sure you/your child has a working email address they know how to access. • Discuss options with your child be realistic about jobs on offer. • Develop and promote awareness of public transport. • Discuss with children what are their interests/skills • Consider attending college open days, jobs fairs etc



Year 11				Parents/carer Support
<p>During Year 11 students will continue following their qualifications.</p> <p>They will take part in termly activities linked to careers. They will continue completing career profiles and have visits from meaningful employers. This will include some independent travel training.</p> <p>Interview with Level 6 careers advisor.</p> <p>Discussion with parents at annual review.</p> <p>Letters sent home informing parents of open days. Support given, if required, applying for next steps.</p>	<p>Students follow a curriculum that covers –</p> <ul style="list-style-type: none"> English – Entry Level/Level 1 or 2 qualifications Maths - Entry Level/Level 1 or 2 qualifications PSHCE/Life Skills Science - Entry Level/Level 1 or 2 qualifications PE Food technology - Entry Level/Level 1 or 2 qualifications Options – D of E/Art 	<p>Option to leave to attend -</p> <ul style="list-style-type: none"> College Apprenticeship Supported placements <p>Application to college needed in December/January</p> <p>Decision to leave – school informed January of leaving year.</p> <p>Student finishes Year 11 on the last academic day of June.</p> <p>Or Child stays on to White Spire 6th form</p>	<ul style="list-style-type: none"> Attend parents evening/EHC – complete Year 9 onwards section have clear ideas/suggestions Discuss careers options etc Encourage regular attendance. Continue work on telling time/basic money skills. Work on independence skills e.g. tying laces. Discuss payment, cost of items and wages. Discuss options with your child, be realistic about jobs on offer. Make sure your child knows simple facts e.g. address, mobile number, date of birth. Make sure you/your child has a working email address they know how to access. This is essential for receiving emails for interviews etc. Develop and promote awareness of public transport including reading timetables. Discuss with children what they enjoy doing. What are their skills? Consider looking for part time jobs. Attend college open days/MK jobs fairs/apprenticeship fairs. Apply to college, if this is their choice. Complete relevant letter to school about choices by January. Attend interviews. 	
Year 12 and 13				Parents/carer Support
<p>During Year 12 and 13 students will continue following their qualifications.</p> <p>They will take part in termly activities linked to careers.</p> <p>In the Spring term, where appropriate they will undertake work experience.</p> <p>Interview with Level 6 careers advisor.</p> <p>Discussion with parents at annual review and parents evening.</p>	<p>Students follow a curriculum that covers –</p> <ul style="list-style-type: none"> English – Entry Level/Level 1 or 2 qualifications Maths - Entry Level/Level 1 or 2 qualifications PSHCE PE Food technology 5 hours - Entry Level/Level 1 or 2 qualifications Vocational Studies 5 hours 	<p>Students no longer wear school uniform.</p> <p>They have access to the common room.</p> <p>Opportunity to attend a residential trip.</p>	<p>Option to leave to attend -</p> <ul style="list-style-type: none"> College Apprenticeship Supported placements <p>Application to college needed in December/January</p> <p>Decision to leave – school informed.</p> <p>Student finishes Year 13 on the last academic day of June.</p> <p>Or</p>	<ul style="list-style-type: none"> Attend parents evening/EHC – complete Year 9 onwards section have clear ideas/suggestions Discuss careers options etc Encourage regular attendance Continue work on telling time/basic money skills Work on independence skills e.g. tying laces Discuss payment and cost of items Discuss options with your child be realistic about jobs on offer. Make sure your child knows simple facts e.g. address, mobile number, date of birth. Make sure you/your child has a working email address they know how to access. This is essential for receiving emails for interviews etc. Develop and promote awareness of public transport/make sure they have been on a bus etc Discuss with children what are their interests/skills Look into part time jobs



			They stay on for Year 14	<ul style="list-style-type: none"> • Complete CV • Practise interview questions. • Attend college open days/MK jobs fairs/apprenticeship fairs. • Discuss transition • Apply to college, if this is their choice. • Complete relevant letter to school about choices by January. • Attend interviews.
Year 14				Parents/carer Support
<p>Students will work on qualifications.</p> <p>They will take part in termly activities linked to careers.</p> <p>They will take part in some supported work placement activities</p> <p>Interview with Level 6 careers advisor.</p> <p>Discussion with parents at annual review and parents evening.</p>	<p>Students follow a curriculum that covers –</p> <ul style="list-style-type: none"> • English – Entry Level/Level 1 or 2 qualifications • Maths - Entry Level/Level 1 or 2 qualifications • Vocational skills • PSHCE • PE 	<p>Students no longer wear school uniform.</p> <p>They have access to the common room.</p> <p>Supported work placements</p>	<p>Have to leave school at the end of the year-</p> <ul style="list-style-type: none"> • College • Apprenticeship • Supported placements <p>Application to college needed in December/January</p> <p>Leave school on the last academic day of June.</p>	<ul style="list-style-type: none"> • Attend parents evening/EHC – complete Year 9 onwards section have clear ideas/suggestions • Discuss careers options etc. • Encourage regular attendance. • Continue work on telling time/basic money skills. • Work on independence skills e.g. tying laces • Discuss payment and cost of items. • Discuss options with your child be realistic about jobs on offer. • Make sure your child knows simple facts e.g. address, mobile number, date of birth. • Make sure you/your child has a working email address they know how to access. This is essential for receiving emails for interviews etc. • Develop and promote awareness of public transport. • Discuss with children what their interests/skills are. • Look into part time jobs. • Complete CV. • Practise interview questions. • Attend college open days/MK jobs fairs/apprenticeship fairs. • Help young adult prepare for transition. • Apply to college, if this is their choice. • Complete relevant letter to school about choices by January. • Attend interviews