



# Class 1 Spring Newsletter



## Happy New Year

Welcome back to school. We hope that you had a lovely festive holiday. The children have returned looking very smart and have settled back into our routines well. We are looking forward to term of fun learning. As always, please do not hesitate to contact us if you have any queries about your child's learning.

## Spring Term Curriculum - 'Bears'

Through group activities, individual tasks and structured play, will focus on:

**Communication, Language and Literacy:** We will enjoy and explore stories with the theme of 'Journeys'. We will be learning to use words to describe an object and words to communicate position. We will use familiar stories to develop our sequencing skills. Every day we will continue to develop our knowledge of letters and sounds for speaking and reading through the Read, Write, Inc programme. We will continue to follow the individualised programmes of support, designed to develop our communication skills.

**Mathematics:** We will be developing our number skills by looking at the early stages of multiplication and division. This will involve making equal groups and sharing amounts fairly. After half term, we will explore the fraction of half through practical resources and we will develop our understanding of the role and value of money.

### **Understanding of the World**

Computing - We will be explore the keyboard of a Chromebook and learn to use the keys to make electronic marks.

Geography - We will be exploring different parts of the school and then follow simple maps to familiar locations.

History - We will develop our understanding of ways of travelling. We will explore different forms of transport.

RE - We will be introduced to different special books - both story books and early versions of religious and cultural stories.

Science - We are going to learn to group items in different ways. We will learn to use our senses and our observations of different materials to sort.

**Physical Development:** In PE, we will develop our basic skills and movement through multi-skill activities and gymnastics.

**PSED (Personal, Social and Emotional Development):** We will explore faces so that we are able to identify and communicate the different features of a face, and use those features to show our feelings. We will begin to meet less familiar adults from around school to help us build our confidence and develop our social skills. We will continue to work within the rules of the classroom and learn some new rules to extend our play experiences and our skills at playing with a friend.

### **Expressive Arts and Design**

Performing Arts - We will use familiar nursery rhymes and stories to join in group singing, use percussion instruments and take on the characters in our role play.

Art - We will learn to manipulate materials in different ways, using clay to make sculptures and collage skills to make pictures.

Food - We will explore hand tools. By learning to use them safely, we will cut, mash and mix different food.

## Important Information

### PE Kit and Uniform

Our PE days are **Thursdays** and **Fridays**. Pupils should come to school wearing their PE kit on these days. Please ensure your child's uniform is clearly labelled. We try our best to find any lost items.

### Dates for the Diary

Half Term - 19 - 25<sup>th</sup> February

Parents Evening - Thursday 29<sup>th</sup> February

World Book Day - Thursday 7<sup>th</sup> March

Red Nose Day - Friday 15<sup>th</sup> March

Easter 29<sup>th</sup> March - 15<sup>th</sup> April

**Please check your child's diary for the latest updates and information on forthcoming parent events and trips.**

### Attendance

Every day counts. If your child needs to attend a medical appointment during the day, please ensure that they return to school afterwards.

