🗼 📐 Class 1 Autumn Newsletter 📐 淋

Welcome to Class 1 at White Spire School! It's great to see our returning pupils and say hello to our new friends and families. The children have returned looking very smart in their uniforms. They are beginning to settle into their new class and are getting familiar with new faces. As always, please do not hesitate to contact us if you have any queries about your child's learning or our school routines.

Autumn Term CurriculumImportant InformationThrough group activities, individual tasks and structured play, our learning will focus on:Emportant InformationCommunication, Language and Literacy: We will enjoy and explore stories with the theme of celebration. We will develop our knowledge of letters and sounds for speaking and reading through the Read, Write, Inc programme. We will continue to follow individualised programmes of support, designed to develop our communication skills. Mathematics: We will be developing our counting skills. We will link number symbols with values and begin to compare numbers. The pupils will be encouraged to develop their skills of recognising quantities to 5 without counting objects individually, and explore 'number bonds' that total 10. Understanding of the World Computing - We will identify special everyday places for us and our families. History - We will develop our understanding of 'now' and the 'past' in terms of our own personal history. RE - We will explore what is special to us and our families, including people and places. Through our home corner andImportant InformationMethematics: Ne will develop our skills of recognising quantities to 5 without counting objects individually, and explore 'number bonds' that total 10.Our PE days are Thursday and Friday. Pupils should come to school wearing their PE kit on these days. Please ensure your child's uniform is clearly labelled. We try our best to find and reunite any lost items.Mathematics: Beography - We will identify special everyday places for us and our families. History - We will explore what is special to us and our families, including people and places. Through our home corner andDates for the Diary Please check your child's diary regularly for information Please check your child's diary regularly for information<
Communication, Language and Literacy: We will enjoy and explore stories with the theme of celebration. We will experience mark making in different ways, and develop our skills of mark making with a purpose. Every day we will develop our knowledge of letters and sounds for speaking and reading through the Read, Write, Inc programme. We will continue to follow individualised programmes of support, designed to develop our communication skills. Mathematics: We will be developing our counting skills. We will link number symbols with values and begin to compare numbers. The pupils will be encouraged to develop their skills of recognising quantities to 5 without counting objects individually, and explore 'number bonds' that total 10. Understanding of the World Computing - We will learn how to be safe using online activities and then explore basic interactive games. Geography - We will identify special everyday places for us and our families. History - We will develop our understanding of 'now' and the 'past' in terms of our own personal history. PE - We will explore what is special to us and our families including people and places. Through our home corper and
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PE - We will explore what is special to us and our families including people and places. Through our home corner and
practical experiences, we will continue to learn about different celebrations throughout the year and across different
beliefs.
Science - We are going to explore using different materials, colours and textures. We will have the chance to mix and textures.
create with these materials, which will develop our senses. Physical Development: The DE we will start the year by participating in multi-akilla estiviting to develop evenences and Snacks and Free School Meals
rnysical Development. In FC, we will start the year by participating in main-skins activities to develop awareness and
control of our movements. We will then move on to linking movements together with music. REED (Personal Social and Emotional Development): We will leave about different needs of our bady and here to
rSED (rersonal, Social and Emotional Development): We will learn about different needs of our body and now to
continue to explore the outdoor world around us, developing skills to explore and respond to new experiences safely.
Expressive Arts and Design Desforming Arts We sumbra the different essential calebrations by learning traditional cases and numbers and numbers of the different essential calebrations by learning traditional cases and numbers are and numbers and numbers are and numbers
Performing Arts - We explore the different seasonal celebrations by learning traditional songs and nursery rhymes.
We will explore dressing up and how we can change our actions as different characters. Art - We will use the different celebrations of the term to inspire our drawing and sculpture, and work with texture
and colour.
Food - We will learn how to prepare ourselves and our environment for food. We will then explore preparing and <u>https://www.cloudforedu.org.uk/ofsm/sims/</u>
tasting a range of fruit and vegetables.