



Subject Overview

Subject: English

Intent	Implementation	Impact
<p>At White Spire School English is considered one of the core areas of our curriculum. We aim to develop basic literacy skills in our learners to enable them to have success in the world around them. We want them to be able to speak/communicate, read and write with basic fluency so that they can participate in society and make their wants and needs known.</p> <p>Our intent is to –</p> <ul style="list-style-type: none"> • Read basic texts and have simple understanding. • Develop reading skills so they the ability to decode simple texts and have a basic understanding of the text. • Develop reading and listening to stories for pleasure. • Develop reading skills so they can locate simple information. • Develop vocabulary. • Write simple texts for different purposes. • Write/mark make by holding a writing instrument. • Spell simple words and have a basic understanding of spelling patterns at their level. • Demonstrate listening skills to both peers and adults. • Demonstrate the ability to communicate through speech, or other methods with both peers and adults. 	<p>We aim to plan English lessons that deliver exciting and enjoyable lessons to motivate us. We use a range of resources, texts and experiences to link English to real life and inspire us.</p> <p>We implement this by -</p> <ul style="list-style-type: none"> • Hearing children read regularly individually and in group sessions. • Reading with and to children. • Thrice weekly RWI phonics sessions in classes 1-10 taught through set groups. • Having teachers trained in RWI. • Twice weekly extended writing sessions in classes 1-10. • Once a week library sessions classes 1-10. • 5 hours of English in Key Stage 4 and 5 • 3 hours of English in Year 14 • Direct class teaching and group work. • Planned teaching of red words and regular assessment to monitor progress. • Thrice weekly handwriting using Letterjoin. • Access to support materials including – dictionaries, Wigit resources, RWI and linked texts, word mats etc. • Encouraging children to speak/communicate and share ideas within a supportive environment. • Knowledgeable staff who promote and recognise the importance of basic English skills. • Displays of key words in classes. • Reading promotion events including World Book Day. 	<p>The impact of the English curriculum will be evidenced by a triangulation of formal termly assessments. Half termly book scrutinises, half termly lesson plan reviews, learning walks as needed and observations by subject leads in conjunction with senior staff.</p> <p>In addition other hard data will be used as necessary to obtain a clear, coherent understanding of the success of English.</p>