



## **White Spire School Sports Grant 2022-2023**

### **National Curriculum 2022-2023**

A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically demanding activities. It should provide opportunities for pupils to become physically confident in a way that supports their physical and mental health and fitness. Opportunities to compete in sport and other activities build character and help to embed a value led education.

#### *Aims*

The national curriculum for physical education aims to ensure that all pupils:

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competitive sports and activities
- Lead healthy, active lives.

### **PE and sport premium for primary schools**

*“At White Spire School we are committed to provide outstanding Physical Education to match all of our pupils needs. We are ensuring that the funding is spent on strengthening Physical Education and sustaining active play opportunities.”*

We want the children to see that PE and sport are at the heart of school life and that they can achieve anything with hard work and a proactive mindset.

We believe physical education and sport is an essential part of every child’s development. We endeavour to provide high quality physical education and sporting opportunities for every child, equipping them to lead healthy, active lifestyles as well as providing the children with the necessary skills of good sportsmanship, to strive for excellence and be resilient in defeat.

We aim to offer a balanced programme and a variety of activities to provide all pupils with the opportunity to develop a broad spectrum of skills, the knowledge necessary to use those skills throughout their lives whilst enabling them to develop acceptable

fitness levels. We want to raise the aspirations of every pupil, providing them with the determination and enthusiasm to pursue a healthy and active lifestyle in future years.

### What is the PE and sport premium for primary schools?

The PE and sport premium is designed to help improve the quality of the PE and sport activities that we offer to our pupils. This document will explain how much money White Spire has received and what we have used the money for as part of the primary physical education and sports premium grant.

### Sports Funding Allocation and Plan

Financial Year	Allocation	Spent	Carried Over
2013-2014	£8,153.00	£6,143.69	£2,009.31
2014-2015	£7,863.00	£3,076.86	£6,795.45
2015-2016	£8,103.00	£3,761.63	£11,136.82
2016-2017	£8,092.00	£15,167.49	£4,061.33
2017-2018	£12,815	£16,876.33	£0
2018-2019	£16,214.00	£16,190.00	£24.00
2019-2020	£16,350.00	£16,350.00	£0
2020-2021	£16,373.00	£6717.89	£9655.44
2021-2022	£16,355.00	£22,785.14	£3,125.30
2022-2023	£16,289.00	£3,348.86	£16,065.44

### Breakdown off costs 2022-2023

Area	Spent
- CPD Gymnastics and swimming Level 1	£564.00
- Moveable goals/swingball on Mugga assist Primary VI pupils	£462.75
- Primary equipment body management, storage, SEN Kinball etc	£978.36
- Swimming floatation vests/ equipment specific for SEN pool provision	£1,343.75
<b>Total</b>	<b>£3,348.86</b>

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until March 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Inter class competitions – Dance offs, football, basketball, capture the flag, Kinball.</li> <li>• Continued movement to music, yoga and wellbeing activities with portable/fixed Smart board.</li> <li>• Big boost to extra-curricular clubs with staffing and allocation of pupils.</li> <li>• Club matches – basketball, football, capture the flag.</li> <li>• Pupil voice through the school council – responding to requests to reopen the use of the outdoor gym. Tarmac repaired and equipment maintained.</li> </ul>	<p>Our primary play space needs a safer surface and containment area for improved active play targeting KS2 and our more complex needs pupils. The majority of our budget this year and next will go towards updating the play space. This investment for our current and future cohort (greater complex needs) will develop an active and cohesive space to play during breaks/lunch times and after school. The area will target those with physical disabilities as well as the able bodied to ensure all pupils have access to protected play and sporting opportunities. It will encourage engagement and eliminate barriers to participation across any physical, mental or perceived divide.</p>

Did you carry forward an underspend from 2021-22 academic year into the current academic year?

YES/NO \* Delete as applicable

**£3,125.30**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	<p>Our external pool provider closed their pool after only half a term of swimming. This was due to the heating costs and rise in energy prices. We have been unable to provide any swimming sessions since then as no facility nearby had the capacity. We have secured a slot in the summer term so we will expect our percentages to increase.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>27%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>18%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>18%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>We ordered kit especially for the small pool, depth 1.40m at Willen so the sessions would be specific to our pupils needs. Unfortunately they closed this within six weeks of us starting.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £3,348.86		<b>Date Updated:</b> 15/3/23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Pupils have two lessons of P.E a week.  Pupils have access to 45 minutes of play each day.		All primary pupils are timetabled to receive two lessons of PE each week.  15 minutes of break play and 30 minutes of lunch play.		£462.75	Regular hours of structured physical activity and 45 minutes of play. The curriculum has returned to a normal balance of activities. We have made steady progress in upskilling our pupils with a range of skills and games.
					Sustainability and suggested next steps: <b>Allocation: £32,000.00</b>
					Continued games play within lessons/clubs and develop a focus on fitness. The upgrade next year of the primary playground will be vital in providing a safe, sustainable effective space for our complex needs pupils. Those in wheelchairs and frames (as well as able bodied pupils) will have a suitable surface to engage in active play and competitive situations. The flexibility of the area will cater for our visually impaired (VI) children by being contained within colour contrasting fencing/goals. Our allocation from the Sports Grant will go <b>towards</b> the costs of renovating the area.

Created by:



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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Increase in club provision. Increase in pupil voice for PESSPA.	Allocated PE staff to all sports clubs. School council provides pupil voice for PESSPA.	Funding allocated: £	-More sports club participation and awareness. -Pupils asking for use of outdoor gym area. Training provided by PE staff and access to be granted in summer term.	Focus of fitness and 'move a mile' to be trialled next year.
Key indicator 3: Increased confidence, knowledge, employment and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD for new staff to teach swimming, Level 1 qualification. Increased capacity for vulnerable non-swimmers. CPD attending Sports Partnership training x2 staff. Employment of PE/Extra Curricular provision to provide more opportunities for engagement for our vulnerable pupils.	<ul style="list-style-type: none"> <li>High level of non-swimmers, additional trained staff necessary given pool available at beginning of year. Additional pool booked for summer term.</li> <li>Attending meetings and CPD for Bucks area.</li> <li>Employment of designated extra curricular staff.</li> </ul>	£564.00	<ul style="list-style-type: none"> <li>Whole cohort able to swim in two groups for half a term. (Pool closed due to high energy costs). Summer term pool is further away but will allow all Yr 6/7 pupils to swim again.</li> <li>Enjoying new extra curricular clubs.</li> </ul>	Use staff to increase numbers at extra curricular clubs.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £978.36	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our curriculum has broadened once more and pupils are accessing a wide variety of activities. During wet weather and dance/yoga sessions we harness Smart board technology for indoor use with reduced space. The healthy body and healthy mind elements continue.	<p>Areas of activity broadened, naming specific sports and general areas of activity.</p> <p>Equipment bought for KS1 &amp; KS2. Introducing a new game of Kinball designed for cooperation and inclusive play.</p> <p>The new Smart boards have been used for yoga, fitness, dance, multi skills sessions and wellbeing.</p>		<p>An increased level of performance and body management in and across the areas of activity.</p> <p>A continued increase in fitness levels although this does still pose a concern which will continue to be addressed next year.</p> <p>A keen interest in new technology, motivating pupils with wellbeing. Lower KS2 have been enjoying dance breaks.</p>	<p>Increase fitness elements through use of Smart technology as we return to a normal curriculum.</p> <p>Increase specialist equipment as cohorts of new children enter the school with decreased mobility and spatial awareness.</p> <p>The allocation of funding for specialist play area as described in Key indicator 1.</p>

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase lunchtime sports matches.	Trained PE staff allocated to lunchtime sports clubs.		Match play available every lunchtime for all key stages.	Increase capacity of house competitions. Allocate a day a week.

Signed off by	
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Date:	28.03.23
Subject Leader:	Katy Cozens:
Date:	28.03.23
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Date:	28.03.23