



Subject Overview:

Subject: PSHCE

Intent	Implementation	Impact
<p>PSHCE education prepares our pupils to live their 'best lives' - both now and in the future. It is a planned, developmental programme of learning through which our pupils acquire the knowledge, understanding and skills they need to manage their lives and to thrive as individuals, family members and members of society.</p> <p>Our PSHCE programme helps in reducing, or removing, many of the barriers to learning experienced by our pupils. PSHCE teaching improves our pupils' capacity to learn, achieve and raise their aspirations. It makes a significant contribution to pupils' spiritual, moral, social and cultural (SMSC) development, their behaviour and safety and our responsibility in promoting their wellbeing.</p> <p>It contributes to pupils' careers education through exploration of career paths and meaningful encounters with employers. The learning provided through our PSHCE provision makes an essential contribution to the safeguarding of our pupils.</p>	<p>Our programme of study runs through the three core strands of 'My Body', 'My Relationships' and 'My Everyday World'. PSHCE content is taught in accordance with the pupils' readiness to access the content and reflects the specific needs of White Spire pupils.</p> <p>It is taught through a spiral programme whereby we revisit themes, increase challenge, broaden scope, and deepen pupils' thinking and understanding. Links are made with relevant subjects to provide consistency and consolidation (e.g. Science, Computing).</p> <p>As a school we promote a shared set of values that support our pupils in being prepared for life in modern Britain. We promote the values of democracy, rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs. These values are embedded within our curriculum through aspects of school life such as voting for school council members, assemblies and the discrete PSHCE lessons.</p>	<p>The impact of the Physical Education curriculum will be evidenced by a triangulation of formal termly assessments, half termly book scrutinies, half termly lesson plan reviews, learning walks as needed and observations by subject leads in conjunction with senior staff.</p> <p>In addition, other hard data will be used as necessary to obtain a clear, coherent understanding of the success of RE.</p>