

White spire Covid-19 Catch Up Pupil Premium Strategy 2021-2022

Summary of the pupil premium strategy key objectives for 2021/22

Year	Summary Objectives
2020-21	<ol style="list-style-type: none"> 1. To raise attainment of eligible pupils so that they achieve at least in line with their expected progress in English and Maths 2. To strengthen pupils language acquisition and improve progress for disadvantaged pupils especially in early reading 3. HA 'outlier' pupils- compare single area of gap analysis against baseline gap analysis scores. In addition, their subject knowledge is widened and extended in areas they are secure through 1-1 personalised and modified curriculum. 4. Strengthen pupils emotional well being and resilience through highly personalised delivery 5. Ensure All exam students to gain expected qualification/award
2021-22	<ol style="list-style-type: none"> 1. To continue to raise attainment in Maths and English of pupils recovering academically 2. To maintain strong measures for 'outlier' pupils 3. Improve social and communication skills through individualised approach 4. Improve thinking and language skills of pupils with language delay
<u>Intervention Progress Analysis</u>	
<u>How is progress measured?</u>	
<ul style="list-style-type: none"> ● Most pupils- compare E/D/M scores from baseline to current point, this is an overall progress made by the pupils demonstrated through school's assessment data. ● HA 'outlier' pupil- compares single area of gap analysis against baseline gap analysis scores. In addition, their subject knowledge is widened and extended in areas they are secure through 1-1 personalised and modified curriculum. ● Toe by toe- specific assessment within the scheme measuring progress at the start point, interim and end point in time ● Exam students - is coursework now completed as a result of the intervention, the success is measured with the students achieving a credit/award. 	
<u>Autumn review 2021</u>	
Number of pupils receiving intervention	25
Total number of sessions allocated	372
Total number of sessions attended	268
Number of pupils making expected progress	96%
Number of pupils making above expected progress	4%
<u>Spring Review 2022</u>	
Available May 2022	
<u>Summer 2022</u>	
Available July 2022	

