Pupil premium strategy statement - White Spire School

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	170
Proportion (%) of pupil premium eligible pupils	45.9%
Academic year/years that our current pupil premium strategy plan covers (3-year plans are recommended – you must still publish an updated statement each academic year)	3
Date this statement was published	20 th December 2024
Date on which it will be reviewed	December 2025
Statement authorised by	Finlay Douglas
Pupil premium lead	Finlay Douglas
Governor / Trustee lead	Neil Griffiths

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£77,280 (exc LAC)
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£77,280
If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	

Part A: Pupil premium strategy plan

Statement of intent

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Increased anxiety/mental resilience issues
2	Increased levels of poverty among families
3	Supporting nutritional needs of pupils

Intended outcomes

This explains the outcomes we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To ensure pupils meet or exceed expected termly targets	Ensure termly targets achieved are commensurate with pre-Covid level expectations
To reduce the mental anxiety/stress on students as a consequence of Covid related issues	To ensure attendance and engagement recover to pre-Covid levels
To provide tangible resources to support/alleviate poverty related issues for students	Ensure all students have the basic equipment needed to engage fully and thrive at school

Activity in this academic year

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above.

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £34,689

Activity	Evidence that supports this approach	Challenge number(s) addressed
Employment of a Specialist SALT Therapist to implement strategies with a focus on accessing the curriculum and developing strategies	-	1

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £94,702

Activity	Evidence that supports this approach	Challenge number(s) addressed
Employment of Learning Mentor to provide support and strategies for students who are experiencing emotional or behavioural issues	Support worker currently having 1:1 meetings with individuals to support them on a range of needs that include bereavement, attendance, social/emotional support. Furthermore there have been several drop in interventions to support individuals short term.	1,2
Lunch Clubs		1
After School Club	-	1
Breakfast Club and snacks	-	2,3
Food Tech Programme	-	2,3

Total budgeted cost: £129,391

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

There are no discernible differences in outcomes for any groups of students. Therefore we have no groups that are disadvantaged in terms of their outcomes.

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium to fund in the previous academic year.

Programme	Provider
N/A	N/A
N/A	N/A