

Year 7 Literacy & Numeracy Catch Up funding for 2019/2020

Allocated £6,346 for 2019/2020 financial year.

English
<p>16 pupils were in Year 7 12 out of 16 (75%) are male 4 out of 16 are female (25%) are female 7 out of 16 (44%) were new to the school 9 out of 16 (56%) were current pupils in Year 6 0 out of 16 (0%) are LAC 9 out of 16 (56%%) are FSM 1 out of 16 (6%) are EAL 1 out of 16 both EAL and FSM (6%)</p>
<ul style="list-style-type: none">● All children were assessed against RWI criteria – assessment based on single sound recall/tricky words and nonsense words.● All children were grouped into best fit bands based on achieved level● All adults delivering sessions were trained with RWI 6 adults were trained during the financial year 19/20 at £1620 (not all sessions completed due to Covid)● Linked texts books were purchased at £2000 – to extend Read Write Inc sessions● Staff meeting time to support RWI techniques across the curriculum and in Extended Writing.● RWI book bag books purchased to enable levelled reading opportunities at school and home.● Leading on Reading course attended (LA training).● All children were assessed against their RED word spelling lists
<p>Year 7</p> <ul style="list-style-type: none">● Maximum groups size was 10● TA support in all groups● Lowest ability groups additional TA support● 16 out of 16 (100%) made progress against the White Spire assessment criteria.● 14 out of 16 (88%) exceeded their predicted target from September to February● 2 out 16 (13%) didn't achieve their targets – one of this due to serious absence and one due to speech problems● Red words Assessment completed as a baseline then repeated in February unable to be completed in July due to Covid 19● 13 out of 16 (81%) are trackable meaning they completed the two assessments. 3 out of 16 (19%) were absent at point of assessment.● 12 out of 13 (92%) improved their Red Word spelling scores from Sept to Feb.● 1 out of 13 (8%) remained at the score.
Maths
<p>16 pupils were in Year 7</p>

12 out of 16 (75%) are male
4 out of 16 are female (25%) are female
7 out of 16 (44%) were new to the school
9 out of 16 (56%) were current pupils in Year 6
0 out of 16 (0%) are LAC
9 out of 16 (56%) are FSM
1 out of 16 (6%) are EAL
1 out of 16 (6%) are both EAL and FSM (6%)

- Maximum groups size was 1:10
- TA support in all groups
- Lowest ability groups additional TA support
- Year 7 teachers had access to specialist White Rose Hub maths resources to challenge pupils fluency, reasoning and problem solving skills.
- Concrete resources purchased to aid the teaching linked to the White Rose Hub scheme.
- Staff meeting time to develop skills in place value and using curriculum planning.
- Purchased access to Timestable Rockstars to develop timestables.
- Purchased access to Numbots to develop number recognition and counting skills with lower attaining pupils.
- Purchased access to RM Easimaths, an intuitive online platform, that provided maths remote learning activities for classes during COVID lockdown.

- 81% (13/16) met or exceeded their predicted target from September to February.
- 68% (11/16) exceeded their predicted target from September to February.
- 18% (3/16) didn't achieve their target (2 pupils due to significant absence, 1 pupil marginally below target).
- 100% of pupils assessed Timestable Rockstars online platform.
- 100 % of pupils assessed Numbots online platform.
- 94% of pupils access RM Easimaths online platform.