

YEAR 7 Literacy & Numeracy Catch Up funding for 2020/2021

Allocated **£6,346** for the 2020/2021 financial year.

English

19 pupils were in Year 7

15 out of 19 (79%) are male

4 out of 19 are female (21%) are female

8 out of 19 (42%) were new to the school

11 out of 19 (58%) were current pupils in Year 6

6 out of 19 (32%) attended school during lockdown

0 out of 19 (0%) are LAC

9 out of 19 (56%) are FSM

1 out of 19 (6%) are EAL

1 out of 19 both EAL and FSM (6%)

Year 7 - What has been put in place?

- Children returned to school in September 2020 children were grouped into smaller groups initially for intensive support.
- Recovery curriculum was in place to focus on English, Maths and PSHCE skills.
- Staff were trained on delivery of all of these in socially distanced groups. Focus was acquisition of basic skills and catch up back to assessment points from March 20.
- Setting for phonics was unable to take place - children were banded on best fit with differentiated activities delivered within class sets.
- Additional texts were purchased for RWI and extended writing to ensure all children had their own text to use.
- Additional reading scheme books were purchased (although these were used in school)
- Topic books were purchased to support topics.
- All children were assessed against Red word spellings
- January Lockdown 6 out of 19 (32%) attended school as part of the Keyworker/vulnerable children scheme. They were in groups of 1:5
- All children received weekly calls and support. Highly differentiated work and online activities were provided.
- Re-subscribed access to Education City to provide online learning while pupils were learning remotely in the lockdown.

- Re-subscribed access to Oxford Owl to provide online reading materials while pupils were learning remotely in the lockdown.

Year 7 Impact:

- Maximum groups size was 11
- TA support in all groups
- Lowest ability groups additional TA support.
- 8 out of 19 (42%) were baselined against White Spire levels.
- 19 out of 19 (100%) made progress against the White Spire assessment criteria from September to November. 18 out of 19 (95%) made progress from November to April against White Spire Assessment.
- 6 out of 19 (32%) were above the prediction September to November. 13 out of 19 (69%) were at their prediction September to November.
- 1 out of 19 (5%) was identified as needing specific additional Speech and Language Support. Speech and Language therapist was assigned to this group for two weeks.
- All children made progress on Red Word spelling from September to April.

Maths

19 pupils were in Year 7

15 out of 19 (79%) are male

4 out of 19 are female (21%) are female

5 out of 19 (26%) were new to the school

14 out of 19 (74%) were current pupils in Year 6

6 out of 19 (32%) attended school during lockdown

0 out of 19 (0%) are LAC

9 out of 19 (56%) are FSM

1 out of 19 (6%) are EAL

1 out of 19 both EAL and FSM (6%)

Year 7 - What has been put in place?

- Children returned to school in September 2020 children were grouped into smaller groups initially for intensive support.
- Recovery curriculum was in place to focus on English, Maths and PSHCE skills.
- Staff were trained on delivery of all of these in socially distanced groups. Focus was acquisition of basic skills and catch up back to assessment points from March 20.
- TA support in all groups

- Lowest ability groups additional TA support
- Year 7 teachers had access to specialist White Rose Hub maths resources to challenge pupils fluency, reasoning and problem solving skills.
- Concrete resources purchased to aid the teaching linked to the White Rose Hub scheme, including additional purchase of 'Base 10' resources to support teaching and learning.
- Re-subscribed to Timestable Rockstars to develop timestables. Pupils were able to access this platform while they were remote learning due to COVID-19.
- Re-subscribed access to Numbots to develop number recognition and counting skills with lower attaining pupils. Specific pupils were able to access this platform while they were remote learning due to COVID-19.
- Re-subscribed access to RM Easimaths, an intuitive online platform, that provided maths remote learning activities for classes during COVID lockdown. Pupils were able to access this platform while they were remote learning due to COVID-19.
- Additional purchase of 'hands on' resources such as Base 10, clocks, counters etc to enable Year 7 pupils to continue their learning in maths with hands on equipment, but without the need to share resources (due to COVID-19).
- January Lockdown 6 out of 19 (32%) attended school as part of the Keyworker/vulnerable children scheme. They were in groups of 1:5
- All children received weekly calls and support. Highly differentiated work and online activities were provided.

Year 7 Impact:

- 8 out of 19 (42%) were baselined against White Spire levels
- 95% (18/19) met their predicted target from September baseline to November.
- 47% (9/19) exceeded their predicted target from September baseline to November.
- 5% (1/19) didn't achieve their target, however progress was evident on their assessment grid.
- 1 out of 19 (5%) was identified as needing specific additional Speech and Language Support. Speech and Language therapist was assigned to this group for two weeks.
- 1 out of 19 (5%) identified as more able, for White Spire, in maths and received additional intervention 1:1.